

Rubric for essay

	CONTENT	ORGANISATION	GRAMMAR	VOCABULARY	ORTHOGRAPHY
5 (C1)	The writing task is addressed effectively. All content is relevant and fully satisfies all the requirements of the task. All content points are covered and developed convincingly. Expands and supports a point of view with reasons and relevant examples. The arguments are fully extended and well-supported.	Clear, smoothly flowing and well-structured text, appropriate organisational pattern/paragraphing, a variety of connectors and cohesive devices	Consistently maintains a high degree of gramatical control of complex language . Errors are rare and are related to less common structures.	A good command of a very broad lexical repertoire , consistently used to complete the task and convey precise meanings. no significant vocabulary errors .	Spelling consistently accurate . Errors can occur in less common words . May occur a slip of pen . Faultless spelling accuracy.
4 (B2.2)	All requirements of the task are covered sufficiently. The content is relevant. All content points are covered and developed. The arguments are clearly highlighted and appropriately supported, but may lack focus .	Clear, well-organised and coherent text with a variety of connectors to mark the relationships between sentences and paragraphs.	Shows a relatively high degree of grammatical control, minor flaws and non-systematic errors can occur.	A good command of quite a broad lexical repertoire , appropriately used to complete the task and avoid repetition .	Spelling accurate , may contain contractions and a few non-basic errors which are difficult to spot and/or do not impede communication. 1-2 spelling inaccuracies in more difficult words.
3 (B2.1)	Most requirements of the task are addressed. The content for the most part is relevant, though there may be some gaps or irrelevant, redundant information . The arguments are presented but could be more fully extended .	Adequately organised text. Mostly continuous writing with appropriate connectors and paragraphing . May occasionally lack coherence.	A mix of simple and complex sentence forms is used with occasional inaccuracies which do not impede communication and do not lead to misunderstandings.	Sufficient range of vocabulary, appropriate for the task, incorrect word choice can occur without hindering communication.	Spelling mostly accurate , occasional or non-systematic errors may occur. 3-4 spelling inaccuracies
2 (B1)	Some requirements of the task are addressed. The content is underdeveloped and not always relevant . Presents a position, but it may be unclear and/or not supported .	Organisation is flawed or/and lacking in control. Links sentences into a connected text with simple connectors like <i>and, but, because</i> . Ideas may lack coherence and appropriate paragraphing.	Simple and frequently used structures predominate. Errors and inaccuracies do not reduce the communicative effect.	Good control of elementary vocabulary to complete the task, there may be inappropriate word choice, frequent simplifications or repetitions . May overuse lexis from the prompt.	Spelling is accurate enough to be followed most of the time. May contain basic spelling errors . Copied words are correct. 5-6 spelling inaccuracies
1 (A2)	The answer is barely related to the task. The content is largely irrelevant/repetitive .	Ideas partly organised , generally intelligible. Sentences are linked together only in the simple way or not linked at all.	Simple structure with errors predominate , occasionally reduce the communicative effect.	Limited vocabulary with faulty collocations and word choice which can reduce the communicative effect.	Spelling is inaccurate but the ideas can be followed throughout the text. More than 6 spelling inaccuracies .